

Washtenaw Community College Comprehensive Report

HST 150 African American History Effective Term: Spring/Summer 2020

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Social Sciences

Discipline: History

Course Number: 150

Org Number: 11740

Full Course Title: African American History

Transcript Title: African American History

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Outcomes/Assessment

Objectives/Evaluation

Rationale: Update older master syllabus

Proposed Start Semester: Spring/Summer 2020

Course Description: In this course, students will be introduced to the ways in which African Americans have contributed to American history and culture by examining the significant cultural, social, political, economic and religious developments from 1619 to the present. While focusing on events in America, the course will also address important historical events in Africa that connect with African Americans.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Social Science

General Education

EMU GenEd Diverse World

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

Michigan Transfer Agreement - MTA

MTA Social Science

Request Course Transfer**Proposed For:****Student Learning Outcomes**

1. Explain the significant cultural, social, political, and economic developments within the African-American population from 1619 to the present.

Assessment 1

Assessment Tool: Department essay exam

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Departmental faculty

2. Explain the significant contributions of African-Americans to American institutions and culture.

Assessment 1

Assessment Tool: Department essay exam

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify the major aspects of the cultural development of African-Americans from 1619 to the present (e.g., religion, plantation society, segregation, twentieth century social, political and economic issues).
2. Compare and contrast styles of African-American political leadership.
3. Describe African-American involvement in the economic foundation of America from 1619 to present.
4. Summarize the events of the Atlantic Slave Trade as a major part of American history.
5. Describe and evaluate the institution of Slavery as practiced in the United States.
6. Explain African-American involvement in the Civil War and the Reconstruction.
7. Describe the realities and experiences of Jim Crow segregation.
8. Identify African-Americans who participated in major events of the early twentieth century (e.g., World War I, Harlem Renaissance, The New Deal, World War II and the post-war era).
9. Compare and contrast leadership styles of W.E.B. DuBois, Booker T. Washington, Martin Luther King, Malcolm X and other significant leaders.
10. Summarize the important persons and events of the abolitionist movement.
11. Assess the impact that the abolitionist movement had on the Civil War and postbellum events.

New Resources for Course**Course Textbooks/Resources**

Textbooks
 Manuals
 Periodicals
 Software

Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Thornton Perkins</i>	<i>Faculty Preparer</i>	<i>Nov 21, 2019</i>
Department Chair/Area Director: <i>Gregg Heidebrink</i>	<i>Recommend Approval</i>	<i>Nov 21, 2019</i>
Dean: <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Nov 21, 2019</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Jan 15, 2020</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Jan 27, 2020</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Jan 29, 2020</i>

Washtenaw Community College Comprehensive Report

HST 150 African American History Effective Term: Spring/Summer 2017

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Social Science

Discipline: History

Course Number: 150

Org Number: 11740

Full Course Title: African American History

Transcript Title: African American History

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Course description

Outcomes/Assessment

Objectives/Evaluation

Rationale: Syllabus review following 2012 course assessment.

Proposed Start Semester: Spring/Summer 2017

Course Description: In this course, students will be introduced to the ways in which African Americans have contributed to American history and culture by examining the significant cultural, social, political, economic and religious developments from 1619 to the present. While focusing on events in America, the course will also address important historical events in Africa that connect with African Americans.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Social Science

General Education

EMU GenEd Diverse World

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

Michigan Transfer Agreement - MTA

MTA Social Science

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Articulate the significant cultural, social, political, and economic developments within the African-American population from 1619 to the present.

Assessment 1

Assessment Tool: Department evaluated final exam

Assessment Date: Winter 2017

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally developed rubric

Standard of success to be used for this assessment: 75% of the students will score 70% or higher

Who will score and analyze the data: Departmental faculty

2. Articulate the significant contributions of African-Americans to American institutions and culture.

Assessment 1

Assessment Tool: Department evaluated final exam

Assessment Date: Winter 2017

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally developed rubric

Standard of success to be used for this assessment: 75% of the students will score 70% or higher

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify the major aspects of the cultural development of African-American from 1619 to the present (e.g., religion, plantation society, segregation, twentieth century social issues).

2. Compare and contrast styles of African-American political leadership.
3. Describe African-American involvement in the economic foundation of America from 1619 to present.
4. Summarize the events of the Atlantic Slave Trade as a major part of American history.
5. Describe and evaluate the institution of Slavery as practiced in the United States.
6. Explain African-American involvement in the Civil War and the Reconstruction.
7. Identify African-Americans who participated in major events of the early twentieth century (e.g., World War I, Harlem Renaissance, The New Deal, World War II).
8. Compare and contrast leadership styles of W.E.B. DuBois and Booker T. Washington.
9. Summarize the important persons and events of the abolitionist movement.

New Resources for Course

Course Textbooks/Resources

Textbooks
 Manuals
 Periodicals
 Software

Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Thornton Perkins</i>	<i>Faculty Preparer</i>	<i>Sep 12, 2016</i>
Department Chair/Area Director: <i>Gregg Heidebrink</i>	<i>Recommend Approval</i>	<i>Oct 07, 2016</i>
Dean: <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Oct 10, 2016</i>
Curriculum Committee Chair: <i>David Wooten</i>	<i>Recommend Approval</i>	<i>Nov 28, 2016</i>
Assessment Committee Chair: <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Dec 06, 2016</i>
Vice President for Instruction: <i>Bill Abernethy</i>	<i>Approve</i>	<i>Dec 06, 2016</i>